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The Discourse of Peer Review *Computer Supported Collaborative Learning 2005 Current Perspectives and New Directions in Mechanics, Modelling and Design of Structural Systems* **Peer Review of Learning and Teaching in Higher Education** School Administration Thesaurus of ERIC Descriptors **1993 Performance Evaluation of Florida Transit Systems: Peer review analysis, 1993 The Risk IT Framework Resources in Education Encyclopedia of Transportation *Teaching Writing in Chinese Speaking Areas* **The Invisible Hand of Power** *Handbook of Design Research Methods in Education* The**

Future Catches Up Reforming Regulatory Impact Analysis **Citation Analysis in Research Evaluation Prometheus Assessed?** **Thesaurus of ERIC Descriptors** *Research in Education* **Strengthening and harmonizing food policy systems to achieve food security** **1995 Performance Evaluation of Florida Transit Systems: Fixed-route peer review analysis, 1995** Compendium of HHS Evaluations and Relevant Other Studies **Quantitative Models for Performance Evaluation and Benchmarking** *Classroom Assessment Handbook* **Bibliometrics Encyclopedia of Library and Information Science** **Manual de pago por desempeño** *British Science Evaluation Methods* Learning Technologies for Transforming Large-Scale Teaching, Learning, and Assessment *Generic EIS for Nuclear Power Plant Operating Licenses Renewal* **1995 Performance Evaluation of Florida Transit Systems: Demand-response peer review analysis, 1995** **An Analysis of the Implementation of the African Peer Review Mechanism in Ghana, Kenya and Mauritius** *Formative assessment in second language learning: a systematic review and an annotated bibliography* **Compendium of HHS Evaluation Studies**

Hochschule im Wandel May 24 2022 Der Bologna-Prozess hat mit seinen umfassenden Reformen die Hochschullandschaft in Europa grundlegend verändert. Er führte unter anderem zur Öffnung für internationale Kooperationen und zu einem neuen Verständnis der Universität als Vorbereitung für den Beruf. Ulrich Teichler hat auf diesen Gebieten grundlegende Forschungsarbeit geleistet. In dieser Festschrift knüpfen renommierte Hochschulforscherinnen und -forscher an seine Arbeit an und analysieren aktuelle Entwicklungen.

Thesaurus of ERIC Descriptors Nov 18 2021 The first print edition in more than 5 years contains a total of 10,773 vocabulary terms with 206 descriptors and 210 "use" references that are new to this thesaurus for locating precise terms from the controlled vocabulary used to index the ERIC database.

Resources in Education Aug 15 2021

Peer Review of Learning and Teaching in Higher Education Jan 20 2022 Incorporating both theoretical and practical perspectives, this volume of papers explores varied aspects of peer review of teaching in higher education. The

section on theory features contributions from academics based in Europe, North America and Australia. It provides a number of models demonstrating ways in which collegial peer commentary can enhance the quality of learning and teaching. The chapters examine in detail the importance of communication and leadership, and deploy evidence from one-on-one interviews that evince the value of considering collegiality, emotions, attitudes, and spaces in peer review. The analysis shows how these factors are central to the ways in which lecturers and teachers communicate with each other to create constructive opportunities for learning. The chapters on practical considerations detail the peer review process and include case studies from institutions in Africa, Europe, North America and Australia, which focus on different areas of the topic, including peer review as a quality assurance mechanism, peer review in distance education, peer review in foundation courses, and peer review embedded within a department and across a university. The book ends with an international perspective on the role of peer review in ensuring a holistic approach to quality enhancement in learning and teaching.

Encyclopedia of Transportation Jul 14 2021 Viewing transportation through the lens of current social, economic, and policy aspects, this four-volume

reference work explores the topic of transportation across multiple disciplines within the social sciences and related areas, including geography, public policy, business, and economics. The book's articles, all written by experts in the field, seek to answer such questions as: What has been the legacy, not just economically but politically and socially as well, of President Eisenhower's modern interstate highway system in America? With that system and the infrastructure that supports it now in a state of decline and decay, what's the best path for the future at a time of enormous fiscal constraints? Should California politicians plunge ahead with plans for a high-speed rail that every expert says—despite the allure—will go largely unused and will never pay back the massive investment while at this very moment potholes go unfilled all across the state? What path is best for emerging countries to keep pace with dramatic economic growth for their part? What are the social and financial costs of gridlock in our cities? Features: Approximately 675 signed articles authored by prominent scholars are arranged in A-to-Z fashion and conclude with Further Readings and cross references. A Chronology helps readers put individual events into historical context; a Reader's Guide organizes entries by broad topical or thematic areas; a detailed index helps users quickly locate

entries of most immediate interest; and a Resource Guide provides a list of journals, books, and associations and their websites. While articles were written to avoid jargon as much as possible, a Glossary provides quick definitions of technical terms. To ensure full, well-rounded coverage of the field, the General Editor with expertise in urban planning, public policy, and the environment worked alongside a Consulting Editor with a background in Civil Engineering. The index, Reader's Guide, and cross references combine for thorough search-and-browse capabilities in the electronic edition. Available in both print and electronic formats, Encyclopedia of Transportation is an ideal reference for libraries and those who want to explore the issues that surround transportation in the United States and around the world.

Reforming Regulatory Impact Analysis Feb 09 2021 First Published in 2009.

Routledge is an imprint of Taylor & Francis, an informa company.

Generic EIS for Nuclear Power Plant Operating Licenses Renewal Oct 25 2019

The Future Catches Up Mar 10 2021 Professor Goldman has contributed articles and books in divers fields of political science. This is a partial collection of his principal published and unpublished journal articles as well as brief references to his principal books. Professor Goldman's years at Michigan State

and San Francisco State Universities provided opportunities for instructional experimentation and management of educational programs: at MSU, the American Politics Graduate Training Program; at San Francisco State, experiments in small-group peer-instruction. Other experiments: self-paced instruction; an assessment program for political science majors, and simulations of disarmament conferences. His RolePlay is an innovative teaching program for K-12 social studies.

1995 Performance Evaluation of Florida Transit Systems: Fixed-route peer review analysis, 1995 Aug 03 2020

British Science Evaluation Methods Dec 27 2019

Classroom Assessment Apr 30 2020 Building on the success of the popular first edition, the author tackles the latest issues and practices in the field of classroom assessment. The No Child Left Behind Act has transformed the role of educational assessment, requiring annual assessments as part of a federal system of educational accountability. National accreditation organizations such NCATE have mandated standards-based performance and emphasized specific assessment benchmarks in meeting these standards. The inclusion movement to accommodate special-needs students in the regular education

classroom also has impacted classroom assessment practices. Teacher assessment, classroom environment, test anxiety, the Race to the Top grants, and many more timely topics receive comprehensive yet accessible treatment. Banks provides thorough and well-documented discussions of performance assessment, essay and multiple-choice assessments, formative assessment, and reliability/validity issues as well as invaluable classroom assessment tools that include portfolios, rubrics, journals, and models such as Anderson and Krathwohls revision of Blooms Taxonomy. Gender and diversity issues, including learning differences and socioeconomic influences on student achievement, are given in-depth coverage. Outstanding features include case studies, point/counterpoint debates on controversial assessment topics and practices, teacher application exercises, thought-provoking self-assessment exercises, and end-of-chapter activities that include review questions and opportunities for directed learning.

Formative assessment in second language learning: a systematic review and an annotated bibliography Jul 22 2019 Throughout its whole history, most research conducted in language assessment refers to testing. It is only since 2000 that language formative assessment started being recorded in research

publications. This book tells the story of language formative assessment in two ways, the one complementing the other: in the forms of a systematic review and a descriptive and evaluative annotated bibliography, from the very first published work on the subject in 2000 to 2020. While the systematic review gives the story of language formative assessment in a chronological order and gives an overview of different aspects, the annotated bibliography gives more details for research work published. The main purposes of the book are to (1) give a substantial background in the area, (2) describe how this topic has been approached, (3) contribute to the development of critical thinking, (4) help in establishing the relevance and quality of the annotated material, and (5) facilitate language formative researchers as well as practitioners to form an overview of the research in the area during the specific period under study. The book may be of interest to language practitioners, researchers, teacher trainers, and policy makers. The authors hope that the present publication will be viewed as a valuable contribution to the history of language formative assessment.

Blended Learning. Enhancing Learning Success Jul 26 2022 This book constitutes the refereed proceedings of the 11th International Conference on

Blended Learning, ICBL 2018, held in Osaka, Japan, in July/ August 2018. The 35 papers presented were carefully reviewed and selected from 94 submissions. The papers are organized in topical sections named: Experiences in Blended Learning, Content Development for Blended Learning, Assessment for Blended Learning, Computer-Support Collaborative Learning, Improved Flexibility of Learning Processes, Open Educational Resources, and Pedagogical and Psychological Issues.

Quantitative Models for Performance Evaluation and Benchmarking Jun 01 2020 The author is one of the prominent researchers in the field of Data Envelopment Analysis (DEA), a powerful data analysis tool that can be used in performance evaluation and benchmarking. This book is based upon the author's years of research and teaching experiences. It is difficult to evaluate an organization's performance when multiple performance metrics are present. The difficulties are further enhanced when the relationships among the performance metrics are complex and involve unknown tradeoffs. This book introduces Data Envelopment Analysis (DEA) as a multiple-measure performance evaluation and benchmarking tool. The focus of performance evaluation and benchmarking is shifted from characterizing performance in

terms of single measures to evaluating performance as a multidimensional systems perspective. Conventional and new DEA approaches are presented and discussed using Excel spreadsheets — one of the most effective ways to analyze and evaluate decision alternatives. The user can easily develop and customize new DEA models based upon these spreadsheets. DEA models and approaches are presented to deal with performance evaluation problems in a variety of contexts. For example, a context-dependent DEA measures the relative attractiveness of similar operations/processes/products. Sensitivity analysis techniques can be easily applied, and used to identify critical performance measures. Two-stage network efficiency models can be utilized to study performance of supply chain. DEA benchmarking models extend DEA's ability in performance evaluation. Various cross efficiency approaches are presented to provide peer evaluation scores. This book also provides an easy-to-use DEA software — DEAFrontier. This DEAFrontier is an Add-In for Microsoft® Excel and provides a custom menu of DEA approaches. This version of DEAFrontier is for use with Excel 97-2013 under Windows and can solve up to 50 DMUs, subject to the capacity of Excel Solver. It is an extremely powerful tool that can assist decision-makers in benchmarking and analyzing

complex operational performance issues in manufacturing organizations as well as evaluating processes in banking, retail, franchising, health care, public services and many other industries.

School Peer Review for Educational Improvement and Accountability Sep 28 2022 This book explores how peer reviews are used in school improvement, accountability and education system reform. Importantly, these issues are studied through numerous international cases and new empirical evidence. This volume also identifies and describes barriers and facilitators to the development, use, sustainability and expansion of school peer review. School peer reviews are a form of internal evaluation driven by schools themselves rather than externally imposed, such as with school inspections. Schools collaborate with other schools in networks, collect data through self-evaluation and in school review visits. They provide feedback, challenge and support to each other. Despite the increased use of school peer review in system reform and school improvement, very little research has been conducted on this model and there is a dearth of literature that looks at the phenomenon internationally. This book fills this gap and will be an invaluable source for academics in school leadership and educational evaluation and accountability, as well as those

working at the level of executive leadership in school networks, NGOs and in government policy-making.

Handbook of Small Modular Nuclear Reactors Jun 25 2022 Small modular reactors (SMRs) are an advanced, safe type of nuclear reactor technology that are suitable for small and medium sized applications including both power and heat generation. In particular, their use as individual units or in combination to scale-up capacity offer benefits in terms of siting, installation, operation, lifecycle and economics in comparison to the development of larger nuclear plant for centralised electricity power grids. Interest has increased in the research and development of SMRs for both developing countries as well as such additional cogeneration options as industrial/chemical process heat, desalination and district heating, and hydrogen production. This book reviews key issues in their development as well as international R&D in the field. Gives an overview of small modular reactor technology Reviews the design characteristics of integral pressurized water reactors and focuses on reactor core and fuel technologies, key reactor system components, instrumentation and control, human-system interfaces and safety Considers the economics, financing, licensing, construction methods and hybrid energy systems of small

modular reactors Describes SMR development activities worldwide, and concludes with a discussion of how SMR deployment can contribute to the growth of developing countries

Strengthening and harmonizing food policy systems to achieve food security Sep 04 2020 Understanding how various entities in a policy system at the national level can contribute to improved use of evidence in policy making. Yet little research has focused in developing countries on how various actors and players in a policy system work together to achieve a set of policy goals. In this paper, we study the factors contributing to the effectiveness of a policy system. The process of policy design, adoption, implementation, and refinement requires an effective policy system as well as a capacitated and supportive institutional structure. External actors both through technical and financial assistance often support policy systems in developing countries. Poor coordination and harmonization of such assistance among various actors and players within the country can often result in undermining the very policy systems they try to strengthen. This is typical in the African agricultural development process. In this paper, we develop a conceptual framework for understanding the policy and institutional architecture of food and agriculture

policy system and for improving the coordination and harmonization of the roles of policy actors and players. Applying the framework to Ghana, we map and analyze the organizational contributions of various actors and their functional characteristics. We show how such analysis can aid various policy actors in setting priorities and strategies for increasing their capacity and the effectiveness of their roles. Finally, we draw lessons for strengthening the food policy systems in developing countries through effective coordination among local and external actors.

Editorial Peer Review Oct 29 2022 This book is the first to provide an in-depth analysis of the peer review process in scholarly publishing. Author Weller offers a systematic review of published studies of editorial peer review in the following broad categories: general studies of rejection rates, studies of editors, studies of authors, and studies of reviewers. The book concludes with an examination of new models of editorial peer review intended to enhance the scientific communication process as it moves from a print to an electronic environment.

Thesaurus of ERIC Descriptors Nov 06 2020

The Evaluators' Eye Aug 27 2022 This book offers an empirical analysis of how academic peer review panels mediate the traditionally non-academic

criterion of societal impact. The UK's 2014 Research Excellence Framework (REF2014) for the first time included an "Impact" criterion that considered how research had influenced society, beyond academia. Using a series of interviews with REF2014 Main Panel A evaluators, the book explores how a dominant definition of Impact was constructed within panels and how this led to the development of strategies around valuing it as an ambiguous object. By doing so, Derrick brings a unique perspective to Impact that is currently overlooked in the dominant Impact evaluation discourse. Through examining the evaluation procedure as a dynamic process it is argued that the best models, strategies and insights for Impact evaluation are those constructed in practice, within peer review groups. By exploring the legitimacy of peer review as a tool to assess the societal impact of research, Derrick states that the future for Impact evaluation is not to seek alternative tools where peer review seemingly fails, but instead to highlight ways in which peer review panels can work smarter. The book will be essential reading for students, academics and policy-makers working in Education, as well as researchers interested in peer review processes and the research evaluation frameworks and audit exercises globally.

Handbook Bibliometrics Mar 30 2020 Bibliometrics and altmetrics are increasingly becoming the focus of interest in the context of research evaluation. The Handbook Bibliometrics provides a comprehensive introduction to quantifying scientific output in addition to a historical derivation, individual indicators, institutions, application perspectives and data bases. Furthermore, application scenarios, training and qualification on bibliometrics and their implications are considered.

Handbook of Design Research Methods in Education Apr 11 2021 This Handbook presents the latest thinking and current examples of design research in education. Design-based research involves introducing innovations into real-world practices (as opposed to constrained laboratory contexts) and examining the impact of those designs on the learning process. Designed prototype applications (e.g., instructional methods, software or materials) and the research findings are then cycled back into the next iteration of the design innovation in order to build evidence of the particular theories being researched, and to positively impact practice and the diffusion of the innovation. The Handbook of Design Research Methods in Education-- the defining book for the field -- fills a need in how to conduct design research by

those doing so right now. The chapters represent a broad array of interpretations and examples of how today's design researchers conceptualize this emergent methodology across areas as diverse as educational leadership, diffusion of innovations, complexity theory, and curriculum research. This volume is designed as a guide for doctoral students, early career researchers and cross-over researchers from fields outside of education interested in supporting innovation in educational settings through conducting design research.

School Administration Dec 19 2021

1993 Performance Evaluation of Florida Transit Systems: Peer review analysis, 1993 Oct 17 2021

Compendium of HHS Evaluation Studies Jun 20 2019

1995 Performance Evaluation of Florida Transit Systems: Demand-response peer review analysis, 1995 Sep 23 2019

Manual de pago por desempeño Jan 28 2020 Los enfoques de Pago por Desempeño (PPD) se han expandido con rapidez en los países de ingresos bajos y medios en todo el mundo. El número de países ha crecido de 3 en 2006 a 32 en 2013. Los esquemas de PPD están floreciendo y crean una

demanda considerable de asistencia técnica a fin de ejecutar estas reformas sanitarias en una forma racional y responsable. Tres pioneros internacionales del PPD se han unido para dar una respuesta a esta demanda internacional. Ellos son: György Fritsche, MD, MSc (Banco Mundial, Washington); Robert Soeters, MD, PhD (SINA Health, La Haya); y Bruno Meessen, MA, PhD (Instituto de Medicina Tropical, Amberes). Su trabajo vuelca sus 40 años de experiencia total en el diseño e implementación de esquemas de PPD en un manual de PPD de vanguardia, dirigido a implementadores y hacedores de políticas. Se unió al equipo Godelieve van Heteren (MD; Erasmus University Rotterdam Global Health Initiative (RGHI)), quien realizó la co-edición a fin de darle al manual consistencia, contenido y formato. Cedric Ndizeye, MD, MPH (MSH, Ruanda), redactó las partes principales del capítulo sobre desarrollo de competencias, y Caryn Bredenkamp, PhD (Banco Mundial, Washington) contribuyó con el capítulo 5 sobre equidad. Actualmente, existe poco conocimiento entre muchos de los que ejecutan reformas sanitarias sobre cómo implementar proyectos piloto de pago por desempeño y cómo ampliarlos a nivel nacional en forma inteligente. En un contexto de gran demanda de un diseño sólido y experiencia en la implementación, y dada la rápida expansión

de los programas de Financiación Basada en Resultados, existe una necesidad urgente de desarrollar competencias para el diseño e implementación de programas de FBR. Hasta el momento, ha habido poco interés en combinar las enseñanzas de esas experiencias en un solo volumen y, más aún, en un formato que sirva como guía a los implementadores. Este manual es una respuesta a las preguntas más urgentes sobre programas de FBR del lado de la oferta, del cual el PPD es parte. Este manual estará disponible en una versión on-line, que será actualizada en forma regular, y una versión impresa en 3 idiomas (inglés, francés y español).

The Discourse of Peer Review Apr 23 2022 This book examines reports that are written by reviewers of submissions to a peer-reviewed journal. This includes a thorough study of the reports from the perspectives of context, content and genre, as well as from the point of view of pragmatics and politeness. The author examines the use of evaluative language, and the roles reviewers assume as they make their evaluations. He also explores how reviewers learn to write these reports. He then discusses the results of these analyses from the point of view of reviewer training, making suggestions for further research in the area of editorial peer review. The demystification of this

occluded genre will be of benefit to doctoral students and early career academics not yet familiar with the peer review process, as well as those working in the broader areas of English for Specific Purposes and English for Academic Purposes, discourse analysis and writing for publication.

Current Perspectives and New Directions in Mechanics, Modelling and Design of Structural Systems Feb 21 2022 *Current Perspectives and New Directions in Mechanics, Modelling and Design of Structural Systems* comprises 330 papers that were presented at the Eighth International Conference on Structural Engineering, Mechanics and Computation (SEMC 2022, Cape Town, South Africa, 5-7 September 2022). The topics featured may be clustered into six broad categories that span the themes of mechanics, modelling and engineering design: (i) mechanics of materials (elasticity, plasticity, porous media, fracture, fatigue, damage, delamination, viscosity, creep, shrinkage, etc); (ii) mechanics of structures (dynamics, vibration, seismic response, soil-structure interaction, fluid-structure interaction, response to blast and impact, response to fire, structural stability, buckling, collapse behaviour); (iii) numerical modelling and experimental testing (numerical methods, simulation techniques, multi-scale modelling, computational modelling, laboratory testing, field testing,

experimental measurements); (iv) design in traditional engineering materials (steel, concrete, steel-concrete composite, aluminium, masonry, timber); (v) innovative concepts, sustainable engineering and special structures (nanostructures, adaptive structures, smart structures, composite structures, glass structures, bio-inspired structures, shells, membranes, space structures, lightweight structures, etc); (vi) the engineering process and life-cycle considerations (conceptualisation, planning, analysis, design, optimization, construction, assembly, manufacture, maintenance, monitoring, assessment, repair, strengthening, retrofitting, decommissioning). Two versions of the papers are available: full papers of length 6 pages are included in the e-book, while short papers of length 2 pages, intended to be concise but self-contained summaries of the full papers, are in the printed book. This work will be of interest to civil, structural, mechanical, marine and aerospace engineers, as well as planners and architects.

Learning Technologies for Transforming Large-Scale Teaching, Learning, and Assessment Nov 25 2019 This volume provides a contemporary glance at the drastically expanding field of delivering large-scale education to unprecedented numbers of learners. It compiles papers presented at the CELDA (Cognition

and Exploratory Learning in the Digital Age) conference, which has a goal of continuing to address these challenges and promote the effective use of new tools and technologies to support teaching, learning and assessment. Given the emerging global trend to exploit the potential of existing digital technologies to improve the teaching, learning and assessment experiences for all learners in real-life contexts, this topic is a unifying theme for this volume. The book showcases how emerging educational technologies and innovative practices have been used to address core global educational challenges. It provides state-of-the-art insights and case studies of exploiting innovative learning technologies, including Massive Open Online Courses and educational data analytics, to address key global challenges spanning from online Teacher Education to large-scale coding competence development. This volume will be of interest to academics and professional practitioners working in the area of digital technology integration in teaching, learning and assessment, as well as those interested in specific conference themes (e.g., designing and assessing learning in online environments, assessing learning in complex domains) and presenters, invited speakers, and participants of the CELDA conference.

Encyclopedia of Library and Information Science Feb 27 2020 Supplement

21: Concept-Based Indexing and Retrieval of Hypermedia Information to Using Self-Checkout Technology to Increase Productivity and Patron Service in the Library.

Computer Supported Collaborative Learning 2005 Mar 22 2022 The Computer Supported Collaborative Learning (CSCL) conference has become an internationally-recognized forum for the exchange of research findings related to learning in the context of collaborative activity and the exploration of how such learning might be augmented through technology. This text is the proceedings from CSCL 2005 held in Taipei, Taiwan. This conference marked the 10th anniversary of the first CSCL Conference held at Indiana University in 1995. Subsequent meetings have been held at the University of Toronto, Stanford University, University of Maastricht (Netherlands), University of Colorado at Boulder, and the University of Bergen (Norway). Just as the first CSCL conference was instrumental in shaping the trajectory of the field in its first decade, the conference in Taipei will play an important role in consolidating an increasingly international and interdisciplinary community and defining the direction of the field for the next 10 years. This volume, and the papers from which it is comprised, will be an important resource for those active in this area

of research and for others interested in fostering learning in settings of collaboration.

Research in Education Oct 05 2020

An Analysis of the Implementation of the African Peer Review Mechanism in Ghana, Kenya and Mauritius Aug 23 2019

Compendium of HHS Evaluations and Relevant Other Studies Jul 02 2020

The Risk IT Framework Sep 16 2021

The Invisible Hand of Power May 12 2021 This is an innovative study of the techniques of domination, based on financial markets, judicial systems, academia and international relations, across North America and post-Soviet Russia. Ultimately, Oleinik seeks to provide an alternative to mainstream economic analyses of power.

Prometheus Assessed? Dec 07 2020 Prometheus Assessed? looks at models for assessing research quality, using examples from the U.S., U.K., Japan, and New Zealand. The book presents an analysis of how research should be assessed and how research quality should be determined, and includes an examination of citation analysis, a description of policy and management implications, and a comparison of different models for assessing

research quality.

Teaching Writing in Chinese Speaking Areas Jun 13 2021 One of the most civilized nations in history, China has a long-standing writing tradition and many Chinese texts have become world treasures. However, the way the Chinese teach writing in various countries in contemporary times is little known to the outside world, especially in Western countries. Undoubtedly, the Chinese have had an established traditional method of writing instruction. However, recent social and political developments have created the perception amongst both practitioners and researchers of a need for change. Whilst certain socio-political changes, both in Mainland China and in the territories, acted as agents for reform of the teaching of composition, the shape these reforms are taking has been due to many different influences, coming both from inside the countries themselves and from foreign sources. Mainland China, Hong Kong, Taiwan and Singapore have each developed their own approach to the teaching of composition.

Citation Analysis in Research Evaluation Jan 08 2021 This book is written for members of the scholarly research community, and for persons involved in research evaluation and research policy. More specifically, it is directed

towards the following four main groups of readers: – All scientists and scholars who have been or will be subjected to a quantitative assessment of research performance using citation analysis. – Research policy makers and managers who wish to become conversant with the basic features of citation analysis, and about its potentialities and limitations. – Members of peer review committees and other evaluators, who consider the use of citation analysis as a tool in their assessments. – Practitioners and students in the field of quantitative science and technology studies, informetrics, and library and information science.

Citation analysis involves the construction and application of a series of indicators of the ‘impact’, ‘influence’ or ‘quality’ of scholarly work, derived from citation data, i.e. data on references cited in footnotes or bibliographies of scholarly research publications. Such indicators are applied both in the study of scholarly communication and in the assessment of research performance. The term ‘scholarly’ comprises all domains of science and scholarship, including not only those fields that are normally denoted as science – the natural and life sciences, mathematical and technical sciences – but also social sciences and humanities.

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